



**NAN HUA PRIMARY SCHOOL**  
**2017 SEMESTRAL ASSESSMENT 2**  
**PRIMARY 5**

**ENGLISH LANGUAGE**  
**LISTENING COMPREHENSION**

Name: \_\_\_\_\_ (    )

Class: Pr. 5 \_\_\_\_\_

Date: 26 October 2017

Total: _____ / 20
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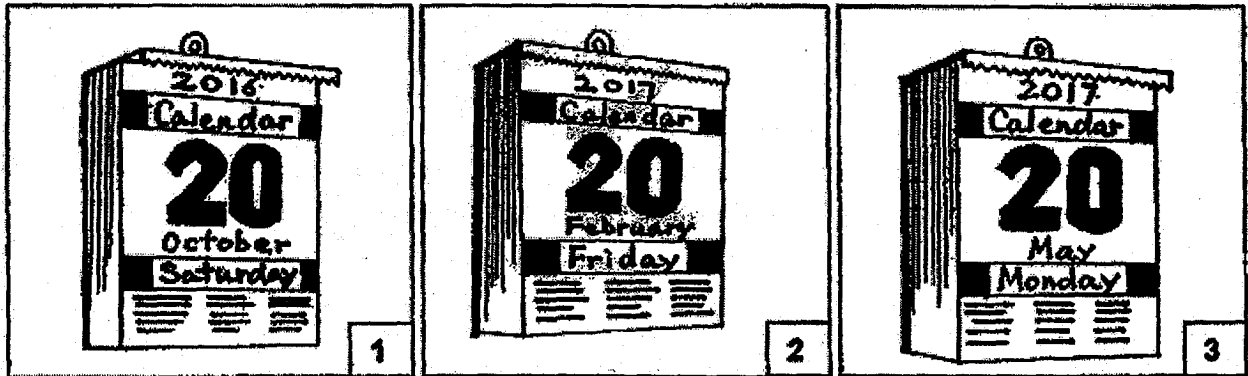
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. For each question, choose the correct answer (1, 2 or 3).  
Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheets (OAS).

SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

**Text 1**

1. Which picture shows when the learning journey will take place?

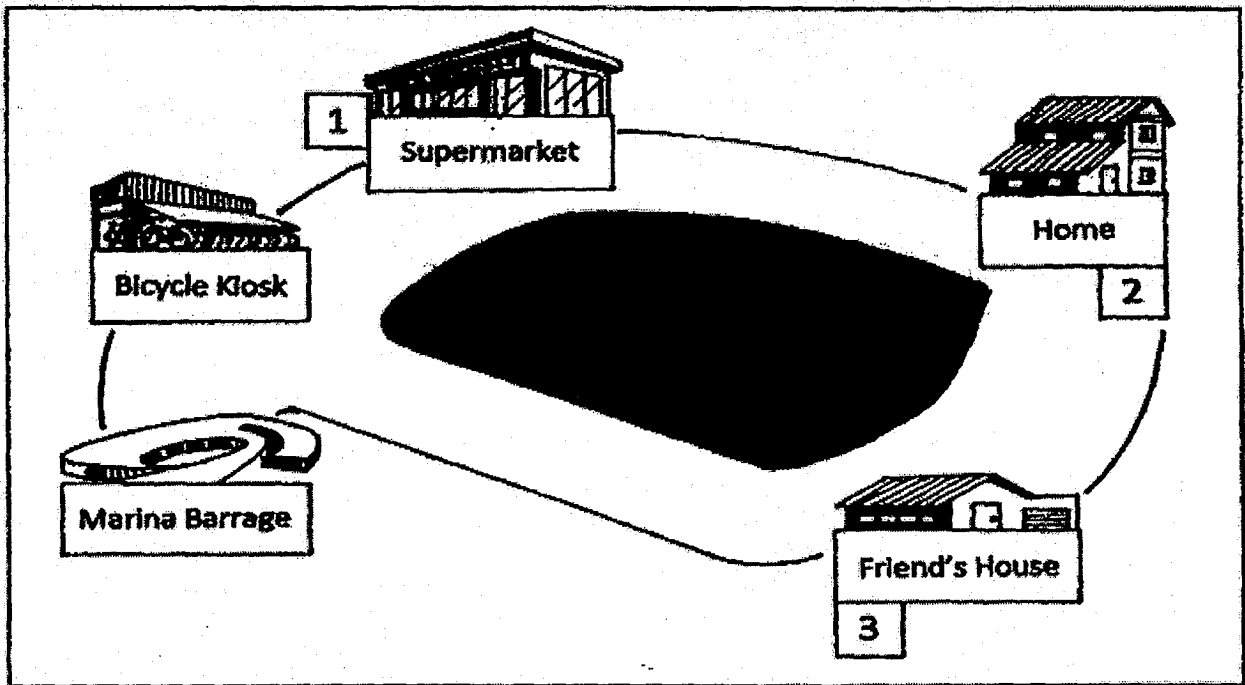


2. Which picture shows the learning journey that was cancelled?

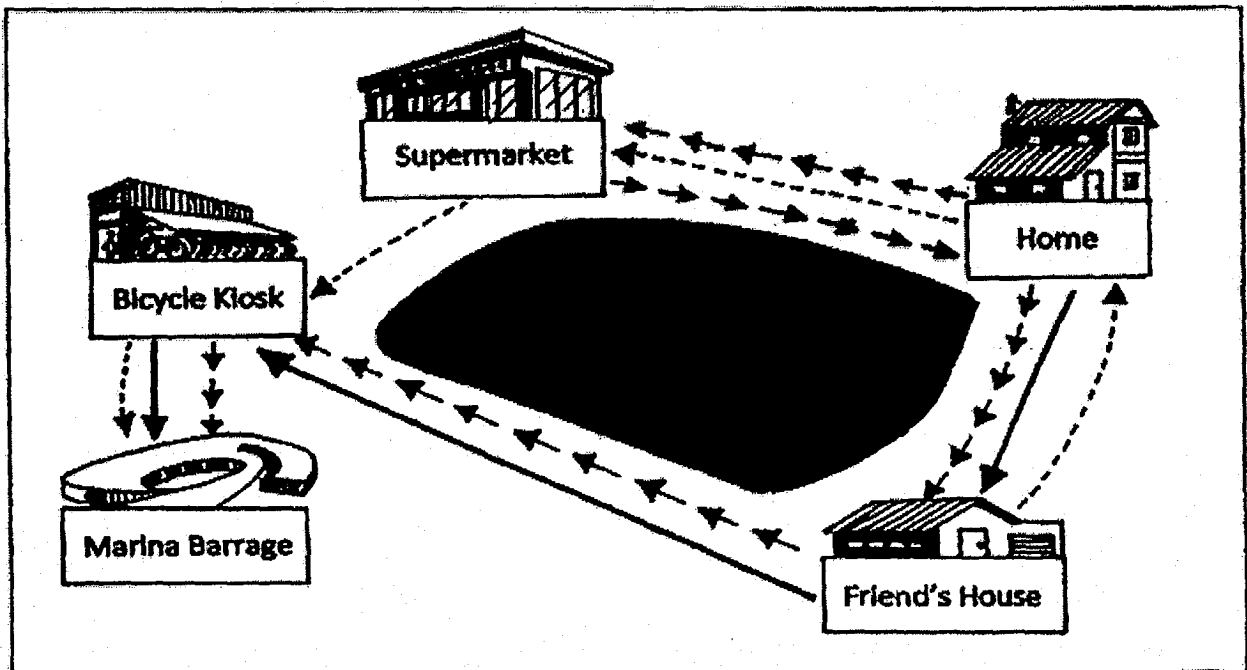


**Text 2**

3. Where will Daisy and her father go after buying the ingredients?



4. Which one of the three lines shows the route that Daisy and her father will take after making the sandwiches?



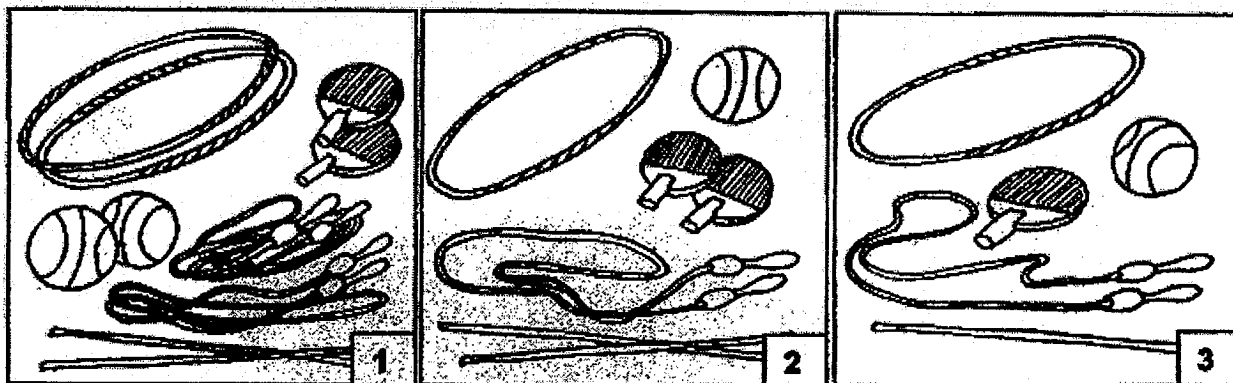
(1) →→→→→

(2) .....→

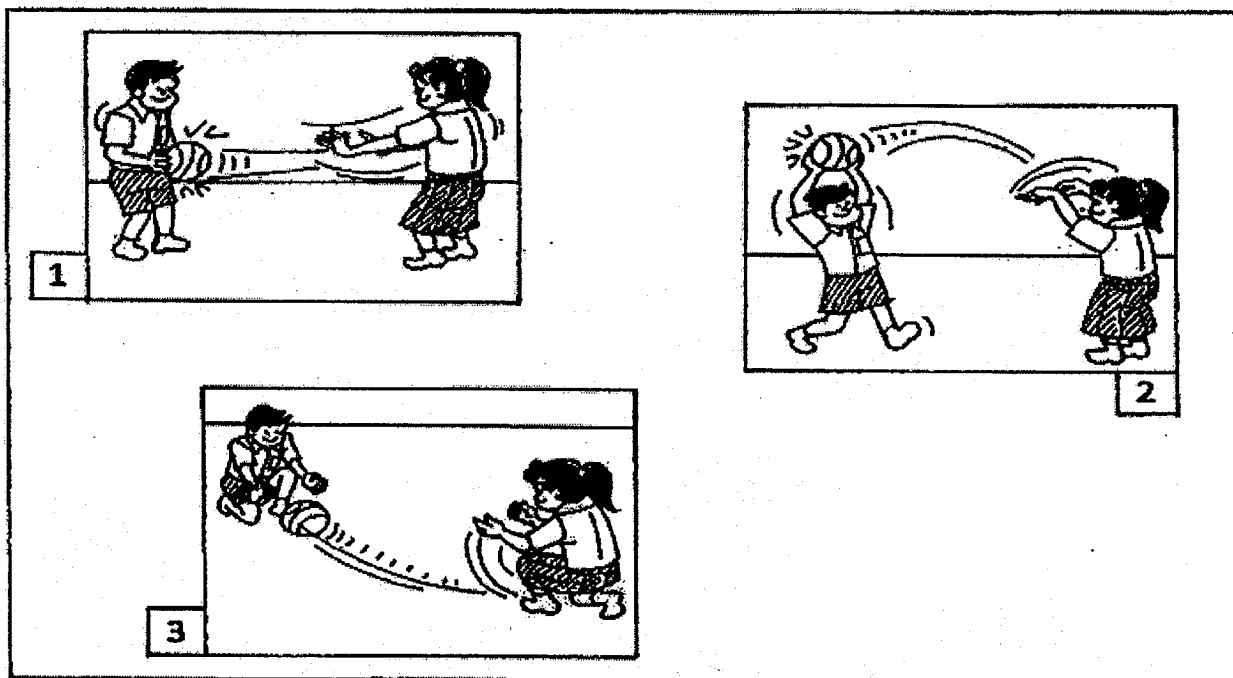
(3) ———→

### Text 3

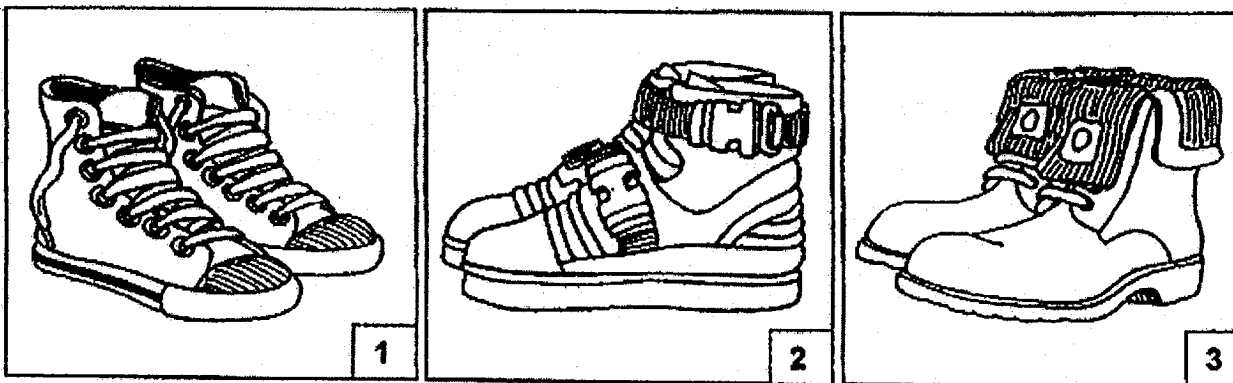
5. Which picture shows the correct number of props?



6. Which one of the pictures shows how the ball will be passed?



7. Which picture shows the shoes the pupils will be wearing?



#### **Text 4**

8. What mood was Professor Tan in at the beginning of the conversation?

- (1) She was upset.
- (2) She was excited.
- (3) She was anxious.

9. What did the professors do two weeks ago?

- (1) They visited an old folks' home.
  - (2) They made a major breakthrough.
  - (3) They began work in a science laboratory.
- 

#### **Text 5**

10. How important is exercise?

- (1) just as important as eating
- (2) more important than drinking
- (3) no less important than eating and drinking

11. Why don't people exercise enough?

- (1) They cannot find the time.
- (2) They do not have the resources.
- (3) They do not realise its importance.

12. Why are people urged to get out of their seats?

- (1) to give flabby muscles a rest
  - (2) to give their muscles a stretch
  - (3) to make good use of their leisure time
-

### **Text 6**

13. What is one of the advantages of buying canned food?
- (1) It is fresh.
  - (2) It is cut-throat.
  - (3) It is affordable.
14. When does eating canned food become unhealthy?
- (1) when we eat it once a week
  - (2) when we eat it once a month
  - (3) when we eat it at every meal
15. Which one of the following food contents mentioned is unhealthy?
- (1) protein
  - (2) preservatives
  - (3) Omega 3 fatty acids
16. What symbol would one look for on a can for a healthier option?
- (1) a red circle
  - (2) a red square
  - (3) a red triangle
- 

### **Text 7**

17. Which material is not used to make traditional dolls?
- (1) clay
  - (2) wood
  - (3) plastic
18. According to the article, give one reason why adults collect dolls?
- (1) It is a hobby.
  - (2) They want to use them as decoration.
  - (3) Some dolls could be worth a lot of money.

**19. How are traditional paper dolls similar to virtual dolls?**

- (1) Their shoes can be changed.**
- (2) Their clothes can be changed.**
- (3) Their hairstyles can be changed.**

**20. What tells us that traditional Russian dolls are well-known?**

- (1) They steeped in tradition.**
- (2) They are of historical importance.**
- (3) They are available outside of Russia.**







**NAN HUA PRIMARY SCHOOL**  
**SEMESTRAL ASSESSMENT 2 - 2017**  
**PRIMARY 5**  
**ENGLISH LANGUAGE**  
**PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**BOOKLET A**

Name: \_\_\_\_\_ (     )

Class: Pr. 5 \_\_\_\_\_

Date: 26 October 2017

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

\_\_\_\_\_  
Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

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**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
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3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

**Section A – Grammar (10 x 1mark)**

**For each question from 1 to 10, one of the four options is the correct answer. Make your choice (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

1. Come and look at \_\_\_\_\_ beautiful dresses Grandmother has sewn for you.

- (1) this
- (2) that
- (3) these
- (4) those

( )

2. As it was raining, Mrs Goh gave my sister and \_\_\_\_\_ a lift home in her car.

- (1) I
- (2) me
- (3) mine
- (4) myself

( )

3. The scientist \_\_\_\_\_ on his new discovery since last month and is ready to present his findings soon.

- (1) worked
- (2) will be working
- (3) has been working
- (4) had been working

( )

4. Pedestrians have to walk \_\_\_\_\_ the underpass to get to the opposite side of the road.

- (1) on
- (2) over
- (3) along
- (4) through

( )

5. \_\_\_\_\_ It had not rained today, the football match would still have to be cancelled. Several players from both teams were down with food poisoning.

- (1) Since
- (2) Unless
- (3) Only if
- (4) Even if

( )

6. You will not be upset if you are given a minor role, \_\_\_\_\_ you?

- (1) will
- (2) won't
- (3) would
- (4) wouldn't

( )

7. "Did you hear the doorbell \_\_\_\_\_ a while ago?" asked Mother.

- (1) ring
- (2) rang
- (3) rung
- (4) rings

( )

8. At its grand opening, the megastore gave \_\_\_\_\_ shopper a gift voucher.

- (1) all
- (2) both
- (3) each
- (4) either

( )

9. Mr Wong has \_\_\_\_\_ experience in dealing with such situations. I am sure he can handle this problem easily.

- (1) few
- (2) little
- (3) many
- (4) much

( )

10. Lisa, together with her classmates \_\_\_\_\_ at the netball match now.

- (1) is
- (2) are
- (3) was
- (4) were

( )

**Section B – Vocabulary (5 x 1 mark)**

**For each question from 11 to 15, one of the four options is the correct answer. Make your choice (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

11. Mrs Ng refused to mark Jon's \_\_\_\_\_ work and demanded that he redo it neatly and carefully.

(1) slipshod  
(2) daunting  
(3) insufficient  
(4) unproductive

( )

12. Tom collapsed in exhaustion after the \_\_\_\_\_ five-kilometre run in the forest.

(1) gruelling  
(2) lethargic  
(3) hazardous  
(4) painstaking

( )

13. When the teacher saw the boys fighting, she immediately \_\_\_\_\_ and broke up the fight.

(1) hijacked  
(2) retaliated  
(3) dominated  
(4) intervened

( )

14. Mrs Teo was amazed at how quickly Darren had \_\_\_\_\_ the language, speaking it like a native within a few months.

(1) picked at  
(2) picked on  
(3) picked up  
(4) picked out

( )

15. Jess does not trust us to do the project by ourselves. She wants to \_\_\_\_\_ too.

(1) break a leg  
(2) put her foot in it  
(3) have a finger in the pie  
(4) put her shoulder to the wheel

( )

**Section C – Vocabulary Cloze (5 x 1mark)**

**For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

The pale moon hung in the black tapestry of the night sky. Below it, the landscape was bathed in a silvery glow. Little Mina curled up in bed. Outside the window, a cricket sang intermittently, breaking the silence of the night every now and then with its lullaby. "Where are your companions? Are they all asleep?" Mina whispered. The cricket chirped its sad reply. She nodded in understanding. She had trouble falling asleep too.

Then Mina remembered the mythical character in European folklore, Sandman, who sprinkled sand into the eyes of a child to induce sleep and dreams. "Mister Sandman, work your magic on us!" Mina chanted. Soon, a sense of drowsiness overwhelmed her. "Good night! Sweet dreams!" she slurred.

Source: Original

- |     |   |         |
|-----|---|---------|
| 16. | (1) basked<br>(2) painted<br>(3) showered<br>(4) enveloped              | (     ) |
| 17. | (1) haltingly<br>(2) irregularly<br>(3) repeatedly<br>(4) continuously  | (     ) |
| 18. | (1) approval<br>(2) empathy<br>(3) insistence<br>(4) submission         | (     ) |
| 19. | (1) fictional<br>(2) historical<br>(3) traditional<br>(4) inspirational | (     ) |
| 20. | (1) let in<br>(2) set off<br>(3) go into<br>(4) bring about             | (     ) |



# **THE HOUSE OF CARDS**

**Gallery ~ Shop ~ Café**

**We are newly opened!**



**Visit us at**

**1 Spring Leaf Avenue**

**We are open from 10 a.m. to 9 p.m. daily**

## **Our Story**

The passion in card collection runs in my family. It originated from my grandfather who was a sailor on a British-owned merchant ship. On his first voyage in 1947, after disembarking from the ship, he wandered the streets of Liverpool, England to look for a souvenir for my grandmother back in Singapore. There he found the best gift for her – a postcard bearing a photographic image of the wharf where his ship had anchored. He wanted to give her a glimpse of England. She was fascinated by the image of the foreign land on the postcard. From then on, he made it his mission to collect postcards from every place he visited. They contain memories of his travels.

My father caught the enthusiasm for postcards and expanded the collection with those picked up from his overseas vacations. They have been stored in acid-free albums which help to preserve the vivid printing and paper through the decades. These photo postcards which date back to the 1940s have great historical value. It would be a pity to keep my inheritance of postcards framed up on the plain walls of my living room. Thus, the idea of a gallery to showcase my prized possession was birthed.

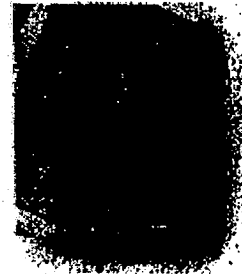
Our shop is well-stocked with cards of every art form – vintage, pop art, cartoon, etc. Whether you are looking for collectible cards, seeking inspiration for your art project or simply wanting to buy a birthday card, we welcome you to *The House of Cards*!

**Almee Tang**  
**Managing Director of The House of Cards**

## Card Making

Add a personal touch to your greeting cards. For only \$5, you get to use a variety of design templates and scrapbooking materials to create a customised card for any occasion. There will also be a member of the staff at the activity corner to provide step-by-step guidance for children. What's more, you may give your completed masterpiece to us and we will post it to your addressee for you!

(Please note that the last session is at 8 p.m.)



## Feature Your Card Collections

Do you collect cards? Whether you are into postcards or trading cards, we want to hear about your collection. Tell us:

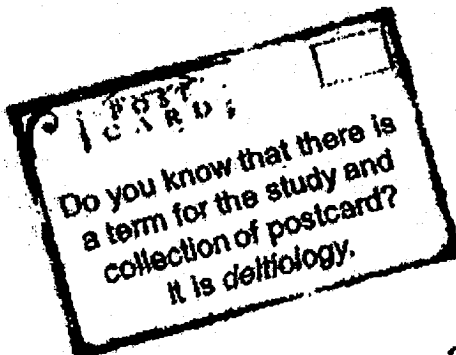
- What kind of cards you collect
- How you started on your collection
- What you like about your cards

Please note that you do not have to write a long persuasive essay to convince us of your passion.

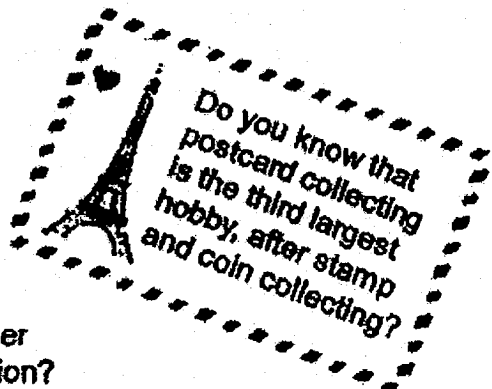
Attach a photograph of your collection (or more if you wish) with your letter and email to Aimee at [visitor@thehouseofcards.com.sg](mailto:visitor@thehouseofcards.com.sg).

If your letter is chosen to be featured on our website, you will receive a lifetime membership card and enjoy a discount of 10% on your purchases of cards in our shop all year round.

## Fun Facts about Postcard Collecting



Do you know that Queen Victoria is thought to have her own postcard collection?



**For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).**

**21. The main aim of this flyer is to \_\_\_\_\_.**

- (1) promote the activity of card making**
- (2) share the history of The House of Cards**
- (3) attract customers to The House of Cards**
- (4) inform people about the value of postcards**

**(     )**

**22. Which of the following is a likely reason why Almee Tang's grandfather had bought the postcard at Liverpool?**

- (1) He was on a mission to get a postcard from Liverpool.**
- (2) His wife had wanted him to buy her a gift from Liverpool.**
- (3) He wanted to get the postcard as a souvenir to remember his first voyage by.**
- (4) The postcard captured the view of the place which he wanted his wife to see.**

**(     )**

**23. Which of the following words from the section "Our Story" is used to describe how Almee Tang feels about her postcard collection?**

- (1) pity**
- (2) prized**
- (3) fascinated**
- (4) enthusiasm**

**(     )**

**24. Which of the following statements about the "Card Making" activity is true?**

- (1) Children are expected to work on their cards all by themselves.**
- (2) The staff at The House of Cards will help participants post their handmade cards.**
- (3) Participants will only be turned away for the activity at closing time of The House of Cards.**
- (4) Participants may purchase a set of design templates and scrapbooking materials to be used at home for \$5.**

**(     )**



**Q25. The purpose of the questions in the section "Fun Facts about Postcard Collection is to \_\_\_\_\_**

- (1) convey a polite tone**
- (2) stress the popularity of postcard collecting**
- (3) arouse the readers' curiosity about types of collections**
- (4) seek information from the readers regarding postcard collecting**

**Q26. One possible explanation for a letter not being featured could be that it \_\_\_\_\_**

- (1) was not convincing enough**
- (2) talked about collecting football trading cards instead of postcards**
- (3) did not state what had prompted the card collection**
- (4) did not include more than one photograph of the card collection**

**Q27. It is likely for an adult to visit The House of Cards to \_\_\_\_\_**

- (1) view Queen Victoria's postcard collection at the gallery**
- (2) learn to create cards from the staff at the activity corner**
- (3) browse the collections in the gallery and the shop for art shops**
- (4) enjoy a discounted meal at the cafe with the membership card**

**Q28. Which of the following information found in the flyer is a opinion?**

- (1) Postcards are stored in acid-free albums to maintain their quality.**
- (2) Postcards have been used to create visual effects on a plain wall.**
- (3) Handmade greeting cards make better gifts than those bought ready-made from shops**
- (4) Historians study photo postcards printed in the 1940s for information about the place in that period**





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**SEMESTRAL ASSESSMENT 2 - 2017**  
**PRIMARY 5**  
**ENGLISH LANGUAGE**  
**PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**BOOKLET B**

Name: \_\_\_\_\_ (   )

Class: Pr. 5 \_\_\_\_\_

Date: 28 October 2017

Booklet B	167
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**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

**Section E – Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Each word can be used only **ONCE**.

(A) about	(D) at	(G) is	(K) should	(N) where
(B) an	(E) because	(H) on	(L) the	(P) why
(C) are	(F) could	(J) only	(M) though	(Q) yet

Although plastic shopping bags are cheap and useful, their disposal causes widespread pollution. That is \_\_\_\_\_ the non-biodegradable polyethylene which  
(29)  
plastic is made of takes centuries to decompose. Now, we may have an unlikely ally to help clean up our trash – a small wax worm.

Dr Federica Bertocchini, a biologist, stumbled \_\_\_\_\_ the worm's hidden  
(30)  
skills by accident two years ago. Being \_\_\_\_\_ amateur beekeeper, she was  
(31)  
cleaning out her beehives that had become infested with wax worms. She removed the worms and put them in a plastic bag. Later, she went back to the room \_\_\_\_\_  
(32)  
she had left the worms, and found that they were everywhere. They had escape from the bag even \_\_\_\_\_ it had been closed. In fact, the bag was full of holes. There  
(33)  
was \_\_\_\_\_ one explanation: the worms had made the holes to escape.  
(34)

Realising that it \_\_\_\_\_ be an important discovery, Dr Bertocchini  
(35)  
teamed up with two other biologists to conduct further research. They placed one hundred worms on some polyethylene and discovered that each was able to create  
\_\_\_\_\_ two holes per hour. The researchers estimated that \_\_\_\_\_  
(36) (37)

this rate, the group of worms could decompose an average-sized 5.5-gram plastic bag within a month.

However, the team \_\_\_\_\_ not planning to deploy worm armies to  
(38)  
landfills. Instead, it wants to identify the enzyme in the worm that helps degrade the plastic and produce it on a large scale.

*Adapted from: <https://www.dogonews.com>*

**Section F – Editing for Spelling & Grammar (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

*On December 7, 1992, a marine technician, who was listening to the noises*

*of the Pacific Ocean through sensors, noted a noise that appeared to be the calls*

(39)

*of a whale. Therefore, strangely, it was coming in at a frequency of 52 hertz while.*

(40)

*blue whales' calls usually come in somewhere from 15 and 20 hertz. Such a high-*

*pitched call is one that no other whale in the world shares or recognises. This*

(41)

*phenomenon immidately attracted the attention of researchers, media and the*

(42)

*public. The whale was nicknaming "the 52 hertz whale" or simply, "52".*

(43)

*Interesting, 52 has never actually been seen; only its "songs" have been*

(44)

*picked up by navy sonar ditectors. Some marine biologists believe this giant*

(45)

(46)

*mammal's unige call might be due to a physical deformity, and others think it could*

(47)

*be a hybrid of a blue whale and other speshies.*

(48)

*52 has always travelled solo. According to a report, its migreision is not*

*related to the presence or movement of other whale breeds. Therefore, it has*

*(49)*

*been described as the "world's lonely whale", roaming the world's largest ocean*

*(50)*

*year after year desperately calling out for a mate but never finding one.*

*Musicians and storytellers around the world have used 52's unusual story*

*as inspiration in their works.*

*Adapted from: [www.odditycentral.com](http://www.odditycentral.com)*

**Section G – Comprehension Cloze (15 x 1 mark)**  
**Fill in each blank with a suitable word.**

Cappuccino. Diarrhoea. Reminiscent.

Raphael stared at the words on the list with the focus of a sniper, burning the images into his mind. "I \_\_\_\_\_ be crowned the champion speller for this year," he said confidently. He \_\_\_\_\_ himself lifting the trophy over his head jubilantly with his arch-rival, Augustine Lim, watching in envy. His lips curled into a \_\_\_\_\_ at that mental picture.

(51)  
(52)  
(53)  
This was Raphael's third appearance at the Annual National Spelling Championship grand \_\_\_\_\_. He was one of the twenty contestants who \_\_\_\_\_ it through to this decisive round. It was just minutes away from the \_\_\_\_\_ of the contest. Seated at the first row of the auditorium, they were still \_\_\_\_\_ the spelling of the foreign words on their lists at the eleventh hour. \_\_\_\_\_ their outward calm, each of them felt a mixture of excitement and nerves.

(54)  
(55)  
(56)  
(57)  
(58)

Two years ago, Raphael had stood on the stage which was in front of him now.

"Spell 'connoisseur'."

So he did, and everyone waited with bated breath for the confirmation.

Then the desired answer from the host came: "That is \_\_\_\_\_!" With that, he carried the trophy victoriously home.

Unfortunately, last year, he had lost the trophy to Augustine Lim after slipping \_\_\_\_\_ on the spelling for "nemesis". In his haste to spell the word, he had replaced the letter "i" with \_\_\_\_\_ "e", changing the word to the plural form.

(60)  
(61)  
(62)

"Ahl I've won by the skin of my teeth! I wasn't sure of the spelling of 'nemesis' at \_\_\_\_\_, but you have given me a big hint! Thank you very much!" Augustine mocked.



Months later, Rapheal was still beating himself up over that  
\_\_\_\_\_. However, experience is the best teacher; he resolved to spell the  
(63)  
given word \_\_\_\_\_ and carefully this time instead of rushing it through.  
(64)

Just then, the host made an announcement for the contestants to take their seats on  
the stage. The moment of truth had arrived! With trembling fingers, Raphael shoved the  
word list \_\_\_\_\_ his bag nervously.  
(65)

As the group being herded up the stage, Raphael and Augustine found each  
other. As their eyes locked, a silent exchange of words took place – may the best man win!

*Source: Original*

**Section H – Synthesis and Transformation (5 x 2 marks)**

**For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

66. The stray cat follows Timmy no matter where he goes.

\_\_\_\_\_ wherever  
\_\_\_\_\_

67. Both girls are not keen to attend the outdoor adventure camp.

Neither \_\_\_\_\_  
\_\_\_\_\_

68. The man described the accident to me. He seemed to have seen it with his own eyes.

\_\_\_\_\_ as if  
\_\_\_\_\_

69. "Did you take the book from my table?" Tony asked Jim.

Tony asked Jim \_\_\_\_\_  
\_\_\_\_\_

70. As soon as the police arrived at the scene, they surrounded the kidnappers' hideout.

Upon \_\_\_\_\_  
\_\_\_\_\_

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**Section I – Comprehension Open-ended (20 marks)**

**Read this passage and answer questions 71 to 80.**

With practised ease, Rose bundled the tall stack of newspapers with a raffia string. She set it beside the gate for the rag-and-bone man later, in return for a few cents. Turning to her preschooler, she chirped, "Come on, Vick, let's go and feed Blue Dolphin, shall we?" She picked up two cloth bags stuffed with used containers and placed Vick's contribution into his little hands – a plastic juice bottle. "Let's go!" he chimed merrily.

5

Rose strode towards the blue four-wheeled recycling bin, with Vick bounding beside her like a puppy. Making a trip to recycle household items had been her weekly routine for the past ten years. Vick, young as he was, had also come on board the family's green initiative.

10

When they were nearing the bin, a foul odour wafted into their nostrils. Vick's chubby face puckered and asked, "What's that smell, Mommy?" Rose looked into the mouth of the bin hesitantly, half expecting to see a dead rat among the recyclables. Instead, sitting on top of the heap was the soggy leftover of some chicken rice, lying exposed on a leaf of brown wax paper.

15

"Somebody has thrown food into Blue Dolphin, and it's rotting and giving off a bad smell!" Rose answered, crinkling her nose in disgust. Holding her breath, she picked up the offensive item gingerly and threw it into the waste bin where it rightfully belonged. "Goodness gracious! Whoever did this is terribly irresponsible!" she muttered.

20

Indeed, two days later, Rose caught the likely culprit red-handed. She was nearby the recycling bin when she noticed a plump lady in her fifties standing by the blue bin, finishing off her chicken wing. Then she tossed the oily bones into the bin and waddled away, licking the grease off her fingers as she did so. Rose thought, "I don't think she knows that the recyclables must be in good condition for them to be recycled." Feeling disturbed, Rose decided to give her a piece of her mind.

25

"You know that this is a recycling bin, not a waste bin, right?" Rose asked. The lady, whom Rose later knew as Aunt Suzie, responded with a puzzled look. "Look, these are recyclables contributed by the residents; they are not rubbish! You are undoing all our efforts towards recycling," Rose reiterated. Aunt Suzie's eyes widened in surprise. This was the first time she had heard the information. Meekly, she reached into the bin and retrieved the bones.

30

"You see, food scraps will attract insects. When they rot, paper will get contaminated and cannot be recycled. The bin will also become smelly," Rose explained, trying to educate her on the maintenance of the recycling bin. In response, Aunt Suzie merely shrugged and mumbled an "okay". Sadly, Rose knew

35

that her words had fallen on deaf ears.

A week later, the women met again at the same recycling bin. Aunt Suzie was about to throw an apple core into the bin when she felt a tap on her shoulder. She blushed when she saw Rose's piercing stare. Thankfully, Vick provided a timely distraction by showing her his handcraft – an airplane made out of a cereal box. "See, my airplane. I use recycled materials," Vick uttered, slowing down at the difficult words, "to save the trees!" His innocent face lit up with pride. 40

Aunt Suzie's face turned red. She finally saw the light. Even a child could see the need to protect natural resources. In comparison, her indifference was shameful. Looking at the apple core, she had a green idea. She could keep a compost jar to recycle organic waste! Spurred by a sense of mission, she hurried home. 45

71. What did Rose intend to do with the stack of newspapers? (1m)

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72. Which two words from lines 7 to 10 show Rose's commitment towards recycling? The words are found in two separate sentences. (2m)

73. How did Rose and Vick feel when "a foul odour wafted into their nostrils" (line 11)? Support your answer with examples of how each of them showed this feeling. (2m)

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74. Why did Rose decide to give Aunt Suzie "a piece of her mind" (line 26)? (2m)

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75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. (3m)

Word from the passage	What the word refers to
she (line 3)	Rose
contribution (line 5)	
this (line 19)	
our (line 30)	

76. According to Rose, what would happen if food scraps were left in the recycling bin? (2m)

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77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/ False	Reason
Rose and Vick were going to feed a dolphin which was blue		
Aunt Suzie showed concern when Rose talked about the need to maintain the recycling bin.		
Rose managed to stop Aunt Suzie from throwing refuse into the recycling bin again		

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Rose spoke on the importance of keeping the recyclables clean.

\_\_\_\_\_ Vick shared how he cared for the environment by using recycled for his artwork.

\_\_\_\_\_ and Vick discovered leftover food in the recycling bin.

79. The table below shows the characters' feelings and the causes of their feelings. Fill in the blanks using information from the passage. (2m)

Character	How the character felt	What made the character feel that way
Aunt Suzie	surprised	
Vick		having used recycled materials for art

80. Explain what Aunt Suzie had understood when she "finally saw the light" (line 44). Support your answer by stating how Aunt Suzie showed this understanding. (2m)

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EXAM PAPER 2017 (P5)

SCHOOL : NAN HUA

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	4	4	1	1	3	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	4	3	3	4	2	2	1	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	4	2	2	2	3	3	3	E	H
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
B	N	M	J	F	A	D	G		

- 39)However      40)between      41)immediately      42)nicknamed  
43)Interestingly      44)detectors      45)unique      46)while  
47)species      48)migration      49)loneliest      50)desperately  
51)will      52)imagined      53)smile / smirk / grin      54)final / finals  
55)made      56)start / commencement      57)learning / memorizing  
58)Despite      59)it      60)up      61)an      62)first  
63)incident      64)slowly      65)in  
66)The stray cat follows Timmy wherever he goes.

- 67) Neither of the girls is keen to attend the outdoor adventure camp.
- 68) The man described the accident to me as if he had seen it with his own eyes.
- 69) Tony asked Jim if he had taken the book from his table.
- 70) Upon arriving at the scene, the police surrounded the kidnappers' hideout.
- 71) Rose intended to sell the stack of newspapers to rag – and – bone (for a few cents).
- 72) routine / initiative
- 73) Rose and Vick felt disgusted. Rose crinkled her nose while Vick puckered his face.
- 74) Rose was disturbed / angry by the possibility that Aunt Suzie did not know that the recyclables had to be in good condition for them to be recycled.
- 75) line 5 ----- the plastic juice bottle
- Line 19 ----- throwing food/ left over chicken rice into the recycling bin.
- Line 30 ----- Rose (Vick) and the residents/neighbours who contributed the recyclables.
- 76) The food scraps would attract insects and when they rotted, paper would get contaminated and could not be recycled.
- 77) False / Rose and Vick were placed their recyclable no use items into the recycling.
- False / Aunt Suzie merely shrugged.
- True / Rose tapped Aunt Suzie on the / her shoulder.
- 78) 2 , 3 , 1

79)

	Hearing that the bin was meant for recycling and not waste.
proud	

80) Aunt Suzie understood the need to protect natural resources.